

Learning Outcome	Criterion	30 – 39	40 – 49	50 – 59	60 – 69	70 - 100
Operate successfully as part of a development team	Produce a project plan	Identify some of the major tasks and produce a Gantt chart of some relevance, identify some realistic risks	Identify major tasks and produce a realistic Gantt chart, identify realistic risks	Describe all tasks and produce a sound analysis of the risks (both technical and non-technical) involved in the project	Produce a well-justified plan with an analysis of the roles involved in each stage	Evidence of careful consideration of risks, including contingency and mitigation plans, and an excellent Gantt chart.
Analyse a problem in the discipline area	Produce a requirements document	Lacking in clarity in respect of explanation or understanding of the domain and specific problem set	Show evidence of Understanding the domain and the specific problem; clearly describe the problem	Use standard notations to present the analysis, including sound justification for each requirement	Clearly describe and prioritise both functional and quality requirements and give a clear description of the evaluation of the final product	Show evidence of using an appropriate analysis method. Give a sound and objective method for evaluation.
Present the group's work in both written and verbal forms	Present a project plan and requirements document in written form	Largely a clear presentation and partial use of diagrams, though with some evidence of obvious weakness	Use clear and understandable English and diagrams	Use clear layout and presentation and an appropriate writing style.	Structure the document in a logical and consistent manner. Use clear, correctly labelled diagrams. Use an appropriate writing style.	Present an excellent report, with a easy-to-follow structure, language, and diagrams.